

AUGUST 2023
EBS 330
THE USE OF GHANAIAI LANGUAGE
AS A MEDIUM OF INSTRUCTION
2 HOURS

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, AUGUST 2023

24TH AUGUST 2023

THE USE OF GHANAIAI LANGUAGE
AS A MEDIUM OF INSTRUCTION

2:00 PM – 2:30 PM

This paper consists of two sections, A and B. Answer ALL the questions in Section A and TWO questions from Section B. Section A will be collected after the first 30 minutes.

SECTION A
(20 MARKS)

Answer ALL questions in this Section.

Items 1 to 20 are stems followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1. What medium of instruction did the people in the Gold Coast use in their traditional education before the advent of formal education?
 - A. Bilingual
 - B. First language only
 - C. MTB-BMoI
 - D. Second language only
2. Which of these types of language policies **best** represents a situation where there is an absence of an official language policy for education?
 - A. Erasure
 - B. Expediency
 - C. Null
 - D. Tolerance
3. Which of the following **cannot** be classified as a type of stakeholders' participation in language policy?
 - A. Performative action
 - B. Performative activity
 - C. Public discourse
 - D. Public texts

4. Which of these options represents the extreme case of the *Repression Language Policy*?
- Erasure
 - Expediency
 - Null
 - Tolerance
5. Which of the following theoretical constructs posits that every human being is a potential bilingual and that in learning more than one language, the languages operate from the same central operating systems?
- Bilingual Bootstrapping
 - Common Underlying Proficiency
 - Linguistic Interdependence
 - Threshold theory
6. What is the name of the strategy where questions or statements are captured on cut-out call-out papers to solicit the key ideas in the lesson for a closure activity?
- Application cards
 - Chain notes
 - Plenary talk placemat
 - Sneeze
7. Which one of the following is an **advantage** of the structural inequality orientation? It
- caters for individual differences.
 - creates room for diversity.
 - is less expensive to operate.
 - reduces sufferers of internalized operation.
8. Which of the following strategies is an example of total physical response (TPR) instructional strategy?
- Empty outlines
 - Grapevine
 - Think-pair-share
 - Wisdom of another
9. Which of the following strategies is appropriate for enhancing the cognitive academic language proficiency (CALP) of a second language (L2) learner?
- Extempore
 - The never game
 - Verb in a bag
 - Word charade
10. I am a language that could be spoken in different countries or states. Who am I?
- language.
- International
 - National
 - Official
 - State
11. Which of these language orientations promotes the use of the mother tongue based bilingual medium of instruction (MTB-BMoI) language policy for non-native speakers of L2 in education?
- theory
- Cultural Discontinuity
 - Cultural Discourse
 - Cultural Responsive
 - Structural Inequality

12. Which of the following is the suitable strategy for promoting learners' CALP in school?
- Meet my friend.
 - Pick from a cup.
 - The never game.
 - True/false storytelling.
13. The following are the key concepts of the socio-cultural theory **except**
- appreciation.
 - apprenticeship.
 - guided participation.
 - participatory appropriation.
14. One of the aims of the Learning intervention programme in Ghana is to
- improve L1-only medium of instruction.
 - improve pedagogical excellence in grade reading.
 - main young learners' English language learning.
 - train untrained teachers for certification.
15. Which of the following languages is **not** included in the Northern Version of the local language grouping for the implementation of the MTB-BMoI in Ghanaian schools?
- Dagaare
 - Dagbani
 - Gonja
 - Gurune
16. Which of the following options **cannot** be classified as a type of sign as studied in this course?
- Iconic
 - Ideal
 - Indexical
 - Symbolic
17. Which one of the following options indicates the relevance of the use of translanguaging in teaching? It
- encourages passive learning in lesson delivery.
 - encourages the prominence of teacher's voice.
 - promotes deeper understanding of concepts.
 - promotes the L2 only MoI.
18. Which of the following type of classroom displays labelling is regarded as **inappropriate** for use in a Basic Education classroom?
- Bilingual
 - Monolingual
 - Polylingual
 - Trilingual
19. Which of the following theoretical constructs posits that every human being is a potential bilingual and that in learning more than one language, the languages operate from the same central operating systems?
- Bilingual Bootstrapping
 - Common Underlying Proficiency
 - Linguistic Interdependence
 - Threshold theory

20. Which of the following characteristics is associated with the structural inequality psychological orientation? Social
- A. action.
 - B. affiliation.
 - C. dominance.
 - D. prominence.